

# Ancient Israelites Activity Menu

Complete one assignment from the menu below by: Friday 11/19/19

<p><b>#1 MINIBOOK/COMIC</b></p> <p>Create a mini book or comic about the life of one important person in Israel's history. It should tell their story. The book should be 10 pages long and include 10 facts about that person's life. You <b>MUST</b> get your person approved by Mr. Chapman. You may choose to use an online source to make your book, like <a href="#">Comic Creator</a>, Google Slides/Keynote, Comic life or any other approved story creator.</p> <p>Groups of 2 or less.</p>	<p><b>#2 MUSIC VIDEO</b></p> <p>Make a music video using <a href="#">iMovie</a> or <a href="#">Garage Band</a> about Judaism: the holidays, historic people, and beliefs. <b>Lyrics must be included on screen.</b> The song needs to include at least 3 verses and one chorus.</p> <p>Groups of 3 or less.</p>	<p><b>#3 MAKE A DOCUMENTARY</b></p> <p>Write a script and film a documentary in <a href="#">iMovie</a> about the life of one person in Israel's history. It needs to include details about their birth, early life, major life events, contribution to Israel's history/Judaism, character traits, achievements, and death (if known).</p> <p>Groups of 4 or less if acting. 2 or less if creating an image montage.</p>
<p><b>#4 GEOGRAPHY OF ISRAEL</b></p> <p>Geography is an important part of ancient Israelite history, as they moved around quite a lot! You will be documenting the beginnings of Judaism from Abraham to the Exile and return to Judah. Research information about their journeys. Create a fully labeled map using <a href="#">scribble maps</a>, take screen shots to create an iMovie presentation with voiceover descriptions of each movement.</p> <p>Groups of 2 or less.</p>	<p><b>#5 THREE KINGS COMPARISON</b></p> <p>Compare and contrast the first three Hebrew kings (Saul, David, and Solomon) in a <a href="#">Venn Diagram</a>. Include details about their birth (if known), major life events or stories about them, their character traits, impact on Israel, achievements, excerpts from their writings in the Torah, and death (if known).</p>	<p><b>#6 YOU DESIGN THE PROJECT</b></p> <p>Has there been a type of project you enjoyed doing this year, or one of your own design? Complete a written project proposal and come see Mr. Chapman. You must get approval before you begin.</p>

## EXTRA CREDIT OPTIONS ~ 5 points each, 10 points max

- Use [tagul.com](#) to make a word art about a concept or person in Hebrew history. You must include a paragraph description of the significance of your word and shape choices.
- Create a test for Ancient Israel. It needs to include a variety of question types, and it should come typed with an answer key.
- Use [bighugelabs.com](#) to make one of the following:
  - Magazine cover including titles of feature articles (at least 5)
  - Trading Cards for four major historic Israelite figures (print out)
  - Meme poster related to historic Israelites.

